

## **LESSON 6:**

## AINBOW VEGGIE PINWHEEL & BANANA KIWI SMOOTHIE

# RAINBOW VEGGIE PINWHEELS

	Students Per Class		
Ingredient	10	15	20
Bell peppers	2	3 1/2	4
Baby carrots	1 cup	1½ cups	2 cups
Baby spinach	1 cup	1½ cups	2 cups
Small head of purple cabbage	1/4	1/3	1/2
Cream cheese	8 oz	12 oz	16 oz
Small tortillas 🕢	10	15	20
Salt and Pepper	add to taste		



Wash veggies and cut into smaller pieces for distribution

#### **Directions:**

- 1. Pulse carrots in the food processor until roughly shredded.
- 2. Pass a piece of bell pepper to each student
- 3. Demonstrate how to slice pepper into long strips and have the students repeat the task.
- 4. Pass a handful of cabbage and spinach to each student. Instruct them to chop cabbage.
- 5. Pass a spreading knife with cream cheese and have students spread cream cheese on to their tortilla, almost out to the edges.
- 6. Have students arrange veggies in rows across the cream cheese. Instruct students to fold in corners and roll up each tortilla. Walk around and help all students tightly roll the wrap. If the ends don't stay shut, you can add a bit more cream cheese.
- 7. Cut crosswise into pinwheels and enjoy!



## DID YOU

Eating crunchy and fiber-packed carrots can help keep your teeth and gums healthy



### DID YOU

The Philippines is the second major exporter of bananas in the world.

### **BANANA KIWI SMOOTHIE**

	Students Per Class			
Ingredient	10	15	20	
Bananas	2 ½ large	4 large	5 large	
Kiwi	3 medium	4 ½ medium	6 medium	
Low-fat milk	2 cups	3 1/2 cups	4 cups	
Plain yogurt	2 cups	3 1/2 cups	4 cups	
Honey	1 1/2 tbsp	2 ½ tbsp	3 tbsp	

Make sure it is Peanut, Nut, and Sesame FREE

#### **Directions:**

- 1. Pass out bananas and kiwis to students. Have them peel the bananas and kiwis and cut into chunks. Add to blender.
- 2. Add milk, yogurt, and honey to blender.
- 3. Combine until smooth.
- 4. Pour into individual cups and enjoy!



## LESSON 6: VICTORY WRAPS

#### **SHOPPING LIST**

#### Please see recipe for amounts, varies by class size

#### Ingredients to buy:

#### Fresh Produce:

- Bell peppers
- Baby carrots
- Baby spinach
- Small head of purple cabbage
- Kiwi
- Bananas

#### <u>Dairy:</u>

- Low-fat milk
- Plain yogurt
- Cream cheese

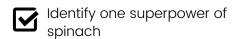
#### Ingredients in the bin:

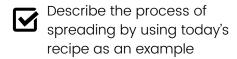
- Honey
- Salt
- Pepper

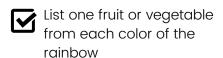
#### Pantry Staples:

• Small tortillas (NUT & SESAME FREE)

#### **OBJECTIVES**







#### **INTRODUCTION**



- Complete Start of Class Checklist (see beginning of the curriculum): arrive early, set up for the class, take attendance, review allergies.
- Ask the students to identify the ingredients from both recipes. Have them guess what we might be making today.
- Discuss fruits and vegetables. Key Qs: Do you eat fruits and vegetables? Can you describe some of their colors/flavors/textures (encourage adjectives). Discuss how fruits and veggies can be eaten as a snack or in various recipes.
- What green, leafy vegetable are we using today? Spinach.
  - Spinach is very nutritious! It is a superfood that helps keep your body strong and healthy! It's packed with iron for energy, Vitamin A for vision, calcium for strong bones, and vitamin C to fight off germs. Plus, it has nutrients like folate that give your brain a boost, and its mild flavor makes it a tasty addition to many fun recipes!
- Have students think of different colored fruits and veggies.
   Discuss thoughts in pairs. 2-5 students share with the class.

#### **COOKING PRO**

Why do bananas turn brown?
Enzymes are substances in food
that speed up chemical
processes. Certain enzymes in
bananas create a chemical
reaction that turn the banana
from green (unripe), yellow (ripe)
and then brown (overripe).

#### **ENGAGMENT TIPS**



When students are chopping, review the bear claw technique for safety. Check in often and encourage them to cut even pieces.



To give everyone a turn measuring, break ingredients into smaller parts. For example, instead of one student measuring all the yogurt, have a few students each measure a portion.



If you have free time while baking, use the Games and Movement Breaks in the curriculum to keep students engaged.



## LESSON 6: VICTORY WRAPS

## STAR INGREDIENT: SPINACH

- What is Spinach? Spinach is a green, leafy vegetable. The leaves can be either smooth or wrinkled and are roughly triangle shaped clustered in a circle called a rosette. It is a rich source of vitamins A and C and the mineral iron.
- Why is spinach good for us? Spinach is in fact, one of the most nutritious vegetables! It's high in iron, which helps build red blood cells. Red blood cells carry oxygen through the body and provide energy. It also contributes to healthy bones, eyes and teeth.

#### **DEVELOPMENT**

5-7 min

- Me-You-Us: 1. Teacher demonstrates how to slice vegetables how to hold the knife correctly 2. A volunteer demonstrates 3. The whole class slice. Rotate around the room to observe knife holding and slicing. Provide assistance where necessary.
- As you are completing the Rainbow Veggie Pinwheel recipe discuss the following, as well as the Star Technique - spreading
- What does it mean to eat the rainbow? Just like a pot of gold, eating a rainbow of fruits and veggies makes us have golden health. Every day, try to eat one fruit or vegetable from each color of the rainbow of to make your body strong and healthy.
- Does anybody know how many servings of fruits and vegetables
  we should eat each day? At least five servings (raw or cooked)
  per day to stay healthy. Why do you think it is important to eat
  fruits and vegetables? They give us energy, helps us grow, keeps
  your heart healthy, improves memory, prevents us from getting
  sick and fight disease.
  - As you are completing the Rainbow Pinwheel Wrap recipe discuss the Star Ingredient described.

## STAR TECHNIQUE: SPREADING

- Spreading means using a utensil to make an even layer of whatever food you are spreading on your toast, tortilla, or so on!
- What tools do you usually use to measure? Knife, spoon, spatula.
- What foods do you usually measure? Typically softer foods like peanut butter, cream cheese, or pesto.
- What have you spread before? Ask kids their favorite foods to spread.

#### **END OF CLASS CHECKLIST**



 Follow End of Class Checklist (see beginning of the curriculum) and complete Taste Test, Thumbs Up Test, Clean Up & Dismissal

